2018 Pursuing Radical Transformation in Health Professions Education:
*The Science of Learning*

**MARCH 22\(^{nd}\) & 23\(^{rd}\)**

<table>
<thead>
<tr>
<th>TIME</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>8:00 – 8:45 a.m.</td>
<td>Registration, Continental Breakfast, Networking</td>
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<tr>
<td>8:45 - 9:00 a.m.</td>
<td>Welcome, Logistics, Introductions</td>
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<td></td>
<td><em>Beth Phillips</em></td>
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<td>9:00 – 12:00 p.m.</td>
<td>ACADEMIC DISHONESTY</td>
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<td><em>James Lang</em></td>
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<td>12:00 – 1:00 p.m.</td>
<td>Lunch</td>
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<td><em>Atrium</em></td>
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<tr>
<td>12:30 – 1:00 p.m.</td>
<td>Registration</td>
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| 1:00 – 1:20 p.m. | Welcome, set course for the conference & Keynote Address  
*Elizabeth Merwin, Executive Vice Dean*  
*Beth Phillips*  
1026 |
| 1:20 – 2:35 p.m. | VALIGA LECTURE KEYNOTE ADDRESS  
The Science of Learning: Small Teaching  
*James Lang*  
1026 |
| 2:35 - 3:00 p.m. | Break/ Book signing |
| 3:00 – 3:45 p.m. | Breakout 1  
New Nurse Graduate Transition Experiences in the Acute Care Setting  
*Anna Ross Seaman*  
Pearson 1011 |
| | Breakout 2  
Perioperative Nursing: An Elective for Nursing Students Developed Under an Academic-Practice Partnership  
*Kathleen Ashton & Pam Peaks*  
Pearson 1026 |
| 3:45 – 4:00 p.m. | Break |
| 4:00 - 4:45 p.m. | PLENARY SESSION  
Developing Wellness, Self-Compassion, Self-Kindness, & Wholeness for the Professional Caregiver  
*Lynne Kuhl*  
Pearson 1026 |
| | Reception hosted by STTI Beta Epsilon Chapter  
DUSON Atrium  
All Welcome |
<p>| | Dinner Options for those interested in more Networking- at Registration Table |</p>
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<td>8:00 a.m.</td>
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| 8:30 - 9:15 a.m. | **PLENARY SESSION**  
The Use of Mindfulness in Simulation Pre-briefing to Increase Situational Awareness  
*Margie Molloy and team*               |
| 9:15 a.m.       | Break                                                                 |
| 9:30 - 10:15 a.m.| **Breakout 5**  
Factors for Pre-Nursing Student Success: A Longitudinal Study  
*Mary Bennett*                                |
|                 | **Breakout 6**  
Health Professions Educators’ Responsibility to Teach Professional Values  
*Kathleen Ashton*                              |
| 10:15 a.m.      | Break                                                                 |
| 10:30 - 11:15 a.m.| **Breakout 7**  
The Experience of Student Nurses While Caring for Patients at Risk for Suicide  
*Jennifer Zohn*                             |
|                 | **Breakout 8**  
Student-Centered Videos for Online Learning: Best Strategies and Lessons Learned  
*Valerie Sabol & Angela Goss*            |
| 11:15 a.m.      | Break                                                                 |
| 11:30 - 12:15 p.m.| **Breakout 9**  
Advanced Practice Registered Nurses (APRN)/ Pharm D Collaboration Model of Outpatient practice for Improved Clinical Outcomes  
*Kristene Diggins*                             |
|                 | **Breakout 10**  
Disrupting the Sacred Cows of Health Professions Education  
*Beth Phillips*                             |
| 12:15 p.m.      | Lunch                                                                 |
| 1:15 - 2:00 p.m. | **Breakout 11**  
Promoting the Success of Diverse Students using Universal Design in Learning  
*Michelle Hartman*                             |
|                 | **Breakout 12**  
Debriefing and Beyond  
*Breah Chambers & Team*                            |
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| 2:15 - 3:00 p.m. | Breakout 13  
Identifying Strategies for Addressing Perceived Barriers to Education for Pre-Licensure Male Nursing Students  
*Brett Morgan & Team*  
*Pearson 1026* |
| 3:00 p.m.  | Break                                                                |
| 3:15 - 4:00 p.m. | Closing Session  
The Un-Conference  
*Marilyn Oermann*  
*Pearson 1103* |
| 4:00 - 4:15 p.m. | Summary, Reflections, Thanks  
*Beth Phillips*  
*Pearson 1103* |