

Interprofessional Excellence Award Criteria

Duke AHEAD MEMBER
REQUIRED
Enthusiasm, commitment and knowledge of IPE
Effective communication skills with learners, patients and colleagues
Mentorship and role modeling of IP collaboration
Ability to: -enhance learning -teach/develop effective educational programs -use innovative teaching methods -stimulate critical thinking
Organized efforts across professions to enhance collaboration
IPE Education research or scholarship
IPE Classroom teaching
IPE Clinical teaching
IPE Innovations
Personal Summary
Letters of Support