

## Vision

The Duke Health Center for Interprofessional Education and Care promotes the development of health professions programs that are committed to the transformation of the culture of care to one that is collaborative and team-based. Health professions education at Duke will prepare learners to become practice-ready partners providing high quality, team-based care in order to optimize health outcomes for individuals, families and populations. Graduates will be change agents for team-based healthcare in the United States and around the globe.

## Goals

The *ultimate* goal of the Center is to change the culture of the health care delivery system by changing the culture of health professions education – both preclinical and clinical - through early, sustained longitudinal learning that is integrated and shared across programs. Our specific aims are to:

1. Become a preeminent leader in interprofessional health education and care;
2. Increase the interprofessional health education and practice opportunities available to students at Duke Health and the larger University, across settings (i.e. ambulatory, acute care and in the community) through integration of these opportunities throughout the curricula of the health professions schools.
3. Test new models of prelicensure education for entry into the health professions.
4. Support, develop and value faculty interest in and expertise working with all health professions students within a team based care model that is aimed at improving the health of the community, including the support of faculty development on the use of simulation in health professions education.
5. Develop and implement a robust system of evaluation for all interprofessional health education and practice programs at Duke Health and employ evaluation information to continuously refine and improve programs.
6. Add to the scientific knowledge base about the benefits and best practices of interprofessional health education and care, including demonstrated outcomes for learners and patients.
7. Develop exemplary practice sites (both acute, ambulatory and community) in order to translate the outcomes of interprofessional health education into collaborative practice models.

## Approach

The Center's model for interprofessional education will be based on a foundation of curriculum development, team based clinical practice, faculty development, research and evaluation. Students in nursing, medicine, physician assistant and doctor of physical therapy programs will share classes, and opportunities will be created for students to pursue further collaborative education. This dynamic and responsive integrated model for education will allow for additional health profession education programs to be added to the experience in the future. The educational process will go beyond the classroom into clinical settings where students will see interprofessional practice firsthand. As a result, Duke will graduate health professionals who are skilled in IPE concepts, fully aware of the benefits of collaboration, and advocates for IPE. Students will incorporate these IPE core values built on those of Duke Health into their practice:

- Excellence
- Integrity
- Innovation
- Teamwork and Collaboration
- Respect
- Diversity and Inclusion