

Position Announcement

The School of Medicine is seeking applications for

Clinical Skills Educators, Clinical Skills Training Immersion Course

The Clinical Skills Training Immersion Course is a 2-week program designed to introduce first year medical students to clinical medicine and basic clinical skills. The course will begin on August 8, 2022 and conclude on August 19, 2022. The course will consist of a combination of large group and small group sessions plus the use of offline activities. The goals of the course are to teach the students basic clinical skills and the structure of the medical evaluation (history, physical exam, documentation, presentations). As part of the process, the students will need to learn the basics of clinical reasoning and evidence-based medicine. It is expected that this will enhance their participation in the first-year clinical correlations embedded in first-year curriculum.

Clinical Skills Educators will report to the Course Director, Dr. Julian Hertz. The primary responsibilities of the Clinical Skills Educators will be:

- Leading small group sessions with medical students to practice history-taking and physical exam skills
- Giving one large-group lecture on components of the patient care encounter
- Conducting one-on-one practice and assessment sessions with first-year medical students
- Providing formative feedback on written and oral patient histories from students
- Participating in course planning meetings (approximately 5) with the Course Director

Qualifications

Physician (MD or DO degree), physician assistant, or nurse practitioner; active clinical practice that includes history-taking and physical examination skills; strong interest in medical student education; schedule flexibility during the course. Clinical skills educators are not expected to be available full-time during the course, but are expected to be available on at least five half-days (8AM-12PM or 1PM-5PM) between August 8th and August 19th. To be eligible for this position, a faculty member must be appointed to a School of Medicine department.

Interested applicants should include a statement regarding their availability during the course dates as part of the application.

Please direct any questions regarding this opportunity to Dr. Julian Hertz at julian.hertz@duke.edu.

Position Announcement

The School of Medicine is seeking applications for

Small Group Leaders, Clinical Skills Foundation 1

The Clinical Skills Foundation 1 (CSF 1) course is a mandatory year long course for first year medical students. CSF 1 teaches essential clinical skills including history-taking, patient communication, documentation, clinical reasoning, and physical examination. The course meets in both large groups for lectures and in small groups for applied practice including standardized patients, wards visits, and discussion. Fifteen faculty serve as small group leaders and teach a group of 8-9 students on Tuesdays from 1-5 pm. The course will begin on August 23, 2022, and conclude on May 16, 2023, for the next academic year.

Clinical Skills Foundation 1 faculty will report to the Course Director, Dr. Nancy Weigle. The primary responsibilities of the Clinical Skills Foundation 1 faculty will be:

- Lead weekly Tuesday small group sessions with medical students to practice history-taking, physical exam skills, oral presentations, write-ups, and clinical reasoning.
- Participate in weekly faculty meetings prior to sessions from 1-2 pm and faculty orientation prior to start of course in August.
- Perform ongoing curriculum development and/or curriculum improvement.
- Provide formative feedback to your cohort of medical students on assignments and during your small group sessions.
- Complete feedback/student evaluations in a timely fashion.
- Attend faculty development meetings throughout the year, meet faculty deadlines, and stay abreast of the changes that are conveyed by email, Canvas, etc.
- Be readily available to your students and CSF leadership.
- Additional duties as determine by CSF or SOM leadership.

Qualifications

Physician (MD or DO degree); active clinical practice that includes history-taking and physical examination skills; strong interest in medical student education.

CSF 1 faculty are expected to be available Tuesdays from 1-5 pm from August 23, 2022 to May 16, 2023, excluding holidays. To be eligible for this position, a faculty member must be appointed to a School of Medicine department.

Please direct any questions regarding this opportunity to Dr. Nancy Weigle nancy.weigle@duke.edu.

Position Announcement

The School of Medicine is seeking applications for

Small Group Leaders, Clinical Skills Foundation 2

The Clinical Skills Foundation 2 (CSF 2) course is a mandatory year long course for second year medical students. CSF 2 teaches advanced communication skills in addition to covering a variety of topics such as professionalism, bioethics, and high value care. The course meets in both large groups for lectures and in small groups for applied practice including standardized patients and discussion. Fifteen faculty serve as small group leaders and teach a group of 8-9 students on Wednesdays from 3:00-5:30 pm. The course will begin on September 21, 2022, and conclude on June 14, 2023, for the next academic year. The course meets in blocks of 3 consecutive weeks every 8 weeks throughout the year for a total of 18 sessions.

Clinical Skills Foundation 2 faculty will report to the Course Director, Dr. Nancy Weigle. The primary responsibilities of the Clinical Skills Foundation 2 faculty will be:

- Lead small group sessions with medical students to practice advanced communication skills and discuss course content.
- Participate in faculty meetings prior to each 3-week block at 2:30 pm and faculty orientation prior to start of course in September.
- Perform ongoing curriculum development and/or curriculum improvement
- Provide formative feedback to your cohort of medical students during standardized patient interviews.
- Complete feedback/student evaluations in a timely fashion.
- Attend faculty development meetings throughout the year, meet faculty deadlines, and stay abreast of the changes that are conveyed by email, Canvas, etc.
- Be readily available to your students and CSF leadership.
- Additional duties as determine by CSF or SOM leadership.

Qualifications

Physician (MD or DO degree); active clinical practice; strong interest in medical student education. To be eligible for this position, a faculty member must be appointed to a School of Medicine department.

Please direct any questions regarding this opportunity to Dr. Nancy Weigle: nancy.weigle@duke.edu.

Position Announcement

The School of Medicine is seeking applications for

Small Group Leaders, Capstone Course

Capstone is a mandatory longitudinal course for fourth year medical students that provides practical skills to help prepare them for internship. To be considered, you **MUST** be available for in-person activities for the first three weeks of March each year. In-person dates for 2023 are February 27, 2023, to March 17, 2023. We are unable to honor substitutes for vacation, conferences, etc., due to the nature of how often you will need to meet for class. As a Capstone small group leader, you will have the following responsibilities:

- Precept a cohort of 4th year medical students (8-10+) throughout the longitudinal Capstone course (July/August through March).
- Attend and moderate several small group sessions that occur during the March portion of class.
- Give at least 2 assigned lectures in your field of specialty during the March portion of class.
- Moderate at least 4 total High-Fidelity Simulation, Advanced Communications, and/or Central Venous Lines sessions.
- Facilitate Boot Camps, as long as this remains in Capstone.
- Perform ongoing curriculum development and/or curriculum improvement, as the requirements and demands of intern year change.
- Provide formative feedback to your cohort of medical students on assignments and during your small group sessions.
- Complete feedback/student evaluations in a timely fashion.
- Attend faculty development meetings throughout the year, meet faculty deadlines, and stay abreast of the changes that are conveyed by email, Canvas, etc.
- Be readily available to your students and Capstone leadership.
- Additional duties as determine by Capstone or SOM leadership.

Qualifications

Physician (MD or DO degree); active clinical practice; strong interest in medical student education. To be eligible for this position, a faculty member must be appointed to a School of Medicine department.

Please direct any questions regarding this opportunity to Dr. Aimee Chung: aimee.chung@duke.edu.